



WAKING THE GIANT

Churches and the Sustainable
Development Goals

5 GENDER
EQUALITY



SDG

Self-Assessment Tool



There is no longer
male and female;
for all of you are
one in Christ Jesus.
(Galatians 3, 28)



Sustainable Development Goal 5

Achieve gender equality
and empower all women and girls.

Waking the Giant
SDG
Self-Assessment Tool

A brief guide to the SDG self-assessment tool

This tool is a simple and quick way of gathering information about how your current work contributes to the UN agenda. Just follow these few steps as you go through the process.

WHAT

Each Sustainable Development Goal (SDG) has a set of targets and indicators attached to it. The self-assessment will guide you through a process of gathering information about how the work you are currently doing is linked to these targets and indicators.

This assessment tool is not a scientific tool that measures actual quantitative or qualitative results of your work. Rather it is designed to:

- 1) raise your awareness of the SDGs, their targets and indicators;
- 2) show how your work is interlinked with the SDGs and how you are contributing to their achievement;
- 3) help you identify the concrete steps you may want to undertake to widen and deepen the work you are presently doing.

WHO

The assessment tool is meant for any church or church-related organization that finds it useful. It can be used by one congregation, institution or organization or it can be completed from a regional perspective (e.g. diocese) or from a national or international perspective.

When filling out the user information, it is important to communicate and understand clearly what level you work at (local, regional or international) and who you represent.

The questions in this tool are formulated in “you” form. “You” in this context means the church, organization or institution you represent, not you personally.

WHY

Seeing the links between your activities and the SDG targets and indicators will help you to:

- 1) look at your work from a fresh perspective, namely that of the UN Agenda 2030 for Sustainable Development;
- 2) make the work you are doing more visible locally, nationally and globally;
- 3) help you inform your current and potential funding and implementation partners about what you have accomplished;
- 4) identify work results that can guide future planning.

The results of the questionnaire may surprise you. You are quite likely contributing to many SDGs without knowing it! No matter how big or small your contribution is: All steps taken towards meeting the goals are important!

HOW TO COMPLETE THE SELF-ASSESSMENT TOOL

- 1) Call together an assessment team to answer the questions in the self-assessment form.
- 2) Include staff from different management levels, project and administrative staff, and representatives of the communities you serve.
- 3) Print enough copies of the assessment form for everyone to read and follow up the discussion. Appoint one person to note down the team’s answers to the questions.
- 4) Gather copies of policies, guidelines, Standard Operating Procedures and any other tools that your staff uses in their day-to-day work. This will help you answer the questions.
- 5) Take notes of your observations and of any activities that you are running which are not mentioned in the assessment tool. The questions in the assessment tool arise from



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the UN targets and indicators so they will not cover the full range of activities in which your organization is engaged.

- 5) Answer all the questions. If your organization does work related to the activity listed, tick 'yes' and answer any related sub-questions. If a question does not apply to you, simply select 'not yet' and move to the next question. By selecting 'I don't know' you can skip the question and come back to it later. Please note that the assessment is not finalized as long as there are questions with ticks in 'I don't know' boxes.
- 6) Many questions cover a range of different options. If your answer to one of the options is 'yes', you can tick 'yes' for the entire question.

Let's get started!



USER INFORMATION

Your country:

Name of your church/institution/organization:

Name and position of the contact person:

Email address:

How would you describe your organization (Please select all that apply):

International

Regional

National

Local

Other (please specify) _____

Your organization has operations in (Please select all that apply):

Developing country

LDC (least developed country)

Developed country

Not applicable _____

Which of the following best describes institution/organization?

Church

Ecumenical organization or network

Church-based development organization / Faith-based organization (FBO)

Specialized service institution (school, hospital etc.)

Other – please explain _____

Names and positions of those who participated in the self-assessment process:

Name _____

Position _____

A. You provide education (primary, vocational or any other level) to girls and boys / women and men

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question B

A.a
You actively promote equal access for girls and boys / women and men to your education programs

NOT YET YES

+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

5.1 End all forms of discrimination against all women and girls everywhere

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

B. You encourage families to keep both girls and boys at school beyond puberty

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question C

B.a
You maintain or advocate for separate sanitation facilities for girls/women and boys/men in schools

NOT YET
YES
+1 POINT!

B.b
You encourage families to let girls and boys have equal opportunity to continue studying according to their skills

NOT YET
YES
+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

<p>5.1 End all forms of discrimination against all women and girls everywhere</p> <p>4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</p> <p>6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations</p>	<p>4.a Proportion of schools with access to (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)</p> <p>6.2.1 Proportion of population using (a) safely managed sanitation services and (b) a hand-washing facility with soap and water</p>
<p>5.1 End all forms of discrimination against all women and girls everywhere</p> <p>4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</p> <p>4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</p>	<p>4.1.1 Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex</p> <p>4.6.1 Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex</p>

C. You provide health services for women and girls

YES NOT YET I DON'T KNOW

skip to question D

+1 POINT!

C.a
You provide health services for pregnant women, young mothers and/or newborn children

NOT YET

YES

+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences

3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births

3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under 5 mortality to at least as low as 25 per 1,000 live births

5.6.1 Proportion of women aged 15–49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care

3.1.1 Maternal mortality ratio

3.1.2 Proportion of births attended by skilled health personnel

3.2.1 Under-five mortality rate

3.2.2 Neonatal mortality rate

D. You raise awareness about lifestyles that promote gender equality by sharing information/teaching/preaching about them

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question E

D.a
You teach/preach/emphasize that women and men have been created equal and in the image of God and that every human being, irrespective of sex, is entitled to dignity and rights

NOT YET
YES
+1 POINT!

D.b
You inform families and/or couples about family planning and reproductive health and healthcare services

NOT YET
YES
+1 POINT!

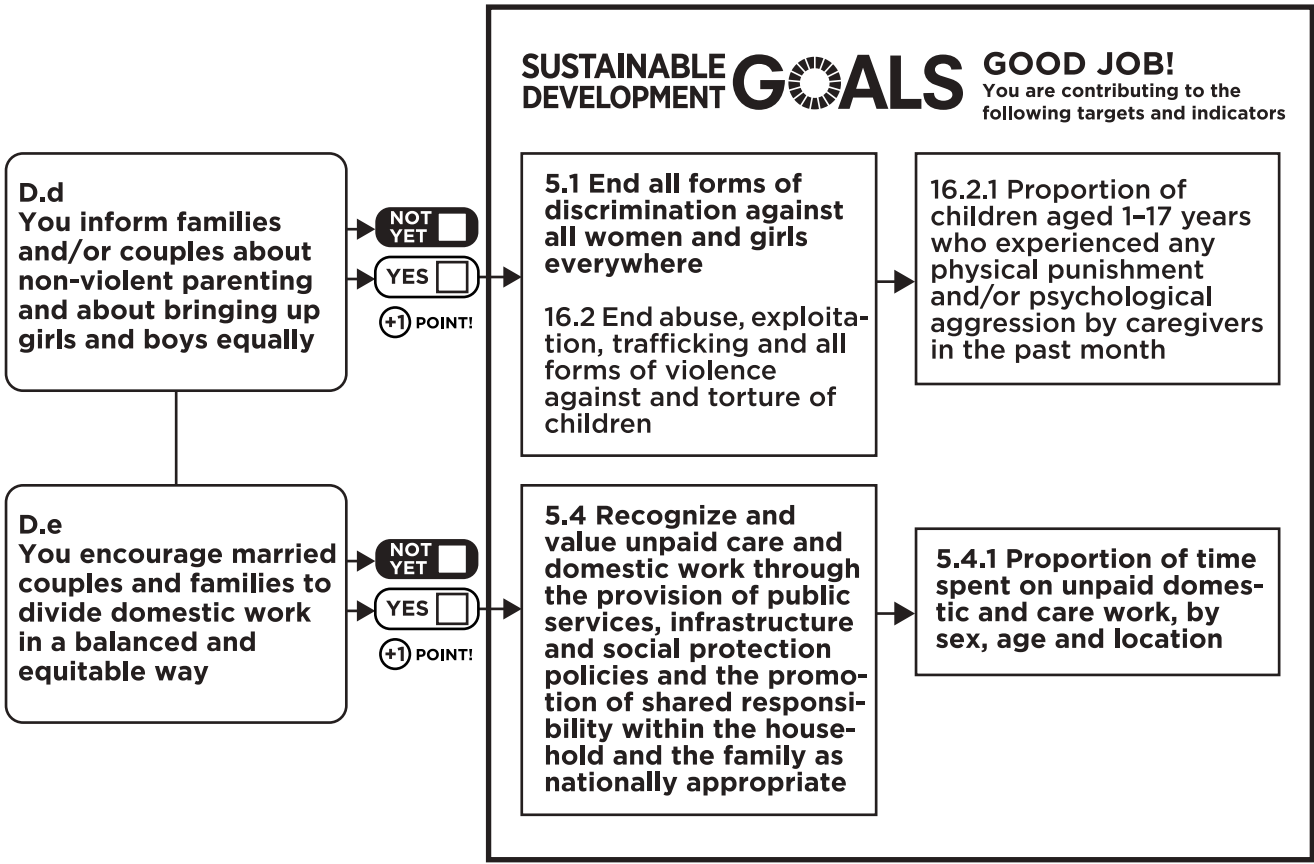
D.c
You provide adolescents with sex education and information about reproductive health

NOT YET
YES
+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**

You are contributing to the following targets and indicators

<p>5.1 End all forms of discrimination against all women and girls everywhere</p> <p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</p>	<p>5.1.1 Whether or not legal frameworks are in place to promote, enforce and monitor equality and non-discrimination on the basis of sex</p> <p>4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</p>
<p>5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences</p> <p>3.7 By 2030, ensure universal access to sexual and reproductive healthcare services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes</p>	<p>5.6.1 Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care</p> <p>3.7.1 Proportion of women of reproductive age (aged 15-49 years) who have their need for family planning satisfied with modern methods</p>
<p>5.6 Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences</p> <p>3.7 By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes</p>	<p>5.6.1 Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care</p> <p>3.7.2 Adolescent birth rate (aged 10-14 years; aged 15-19 years) per 1,000 women in that age group</p>



E. You take action for the elimination of harmful practices (e.g. female genital mutilation)

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question F

E.a
You proactively discourage female genital mutilation in your community /locally/nationally/internationally

NOT YET
YES
+1 POINT!

E.b
You oppose child marriage and won't bless or allow child, early or forced marriages in your community/locally/nationally/internationally

NOT YET
YES
+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

<p>5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation</p>	<p>5.3.2 Proportion of girls and women aged 15-49 years who have undergone female genital mutilation/cutting, by age</p>
<p>5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation</p> <p>3.7 By 2030, ensure universal access to sexual and reproductive healthcare services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes</p> <p>16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children</p>	<p>5.3.1 Proportion of women aged 20-24 years who were married or in a union before age 15 and before age 18</p> <p>3.7.2 Adolescent birth rate (aged 10-14 years; aged 15-19 years) per 1,000 women in that age group</p> <p>16.2.3 Proportion of young women and men aged 18-29 years who experienced sexual violence by age 18</p>

F. You promote non-violent behavior and/or support victims of violence

YES

NOT YET

I DON'T KNOW

skip to question G

+1
POINT!

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p> <p>16.1 Significantly reduce all forms of violence and related death rate everywhere</p>	<p>5.2.1 Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner in the previous 12 months, by form of violence and by age</p>
<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p> <p>16.1 Significantly reduce all forms of violence and related death rate everywhere</p>	<p>5.2.1 Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner in the previous 12 months, by form of violence and by age</p>
<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p>	<p>5.2.1 Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner in the previous 12 months, by form of violence and by age</p>
<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p>	<p>5.2.1 Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner in the previous 12 months, by form of violence and by age</p>

F.a
You practice zero tolerance for violence against women and girls in any form, whether it is among your staff, congregation members, partners of your organization or elsewhere

NOT YET

YES

+1 POINT!

F.b
You are vocal and firm in discouraging violence against women and girls

NOT YET

YES

+1 POINT!

F.c
You offer counseling and/or spiritual support for victims of domestic violence or refer them to the appropriate authorities and/or institutions with the expertise to assist them

NOT YET

YES

+1 POINT!

F.d
You operate a safe house/other safe space or refer victims of violence to appropriate authorities and/or institutions with expertise to protect them

NOT YET

YES

+1 POINT!

G. You provide spiritual/psychosocial/physical support for victims or people at risk of human trafficking (e.g. displaced people and other marginalized groups)

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question H

G.a
You identify victims or people at risk of human trafficking (e.g. marginalized or displaced people) and invite them to join your activities

NOT YET YES **+1 POINT!**

G.b
You assist victims or people at risk of human trafficking by offering:

- shelter
- food
- medical care
- help to reunite separated children with parents/caregivers
- counselling or spiritual assistance
- practical support

NOT YET YES **+1 POINT!**

SUSTAINABLE DEVELOPMENT GOALS **GOOD JOB!**
You are contributing to the following targets and indicators

<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p> <p>16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children</p>	<p>5.2.2 Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner in the previous 12 months, by age and place of occurrence</p> <p>16.2.2 Number of victims of human trafficking per 100,000 population, by sex, age and form of exploitation</p> <p>16.2.3 Proportion of young women and men aged 18-29 years who experienced sexual violence by age 18</p>
<p>5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation</p> <p>16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children</p>	<p>5.2.2 Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner in the previous 12 months, by age and place of occurrence</p> <p>16.2.2 Number of victims of human trafficking per 100,000 population, by sex, age and form of exploitation</p> <p>16.2.3 Proportion of young women and men aged 18-29 years who experienced sexual violence by age 18</p>

H. You are an equal opportunity employer for both women and men. This means you treat female and male employees equally, without discrimination

YES **NOT YET** **I DON'T KNOW**

+1
POINT!

skip to question I

H.a
You open all vacancies equally to women and men. You avoid criteria for selection that are discriminatory or that are based on gender rather than competence

NOT YET
 YES **+1 POINT!**

H.b
You encourage women as much as men to apply for managerial/leadership level vacancies and/or provide scholarships and capacity building equally for men and for women

NOT YET
 YES **+1 POINT!**

H.c
You seek equal participation by women and men in decision-making (e.g. in church committees) as well as equal benefits for women and men at the work place

NOT YET
 YES **+1 POINT!**

H.d
You ensure that men and women participate equally in planning and implementing activities within your organization and that women's opinions are heard as much as men's

NOT YET
 YES **+1 POINT!**

H.e
When you plan your work and develop your budget, you pay attention to the specific needs of both men and women

NOT YET
 YES **+1 POINT!**

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!

You are contributing to the following targets and indicators

5.1 End all forms of discrimination against all women and girls everywhere

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions

16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group

5.1 End all forms of discrimination against all women and girls everywhere

5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

5.5.2 Proportion of women in managerial positions

16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions

16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group

5.1 End all forms of discrimination against all women and girls everywhere

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

5.1.1 Whether or not legal frameworks are in place to promote, enforce and monitor equality and nondiscrimination on the basis of sex

16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group

5.1 End all forms of discrimination against all women and girls everywhere

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

5.1.1 Whether or not legal frameworks are in place to promote, enforce and monitor equality and nondiscrimination on the basis of sex

16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group

5.1 End all forms of discrimination against all women and girls everywhere

I. You cooperate with other actors at the national or international level on gender-related issues

YES NOT YET I DON'T KNOW

+1 POINT!

skip to question J

I.a You advocate for women's rights to...

...own property, including land

NOT YET
YES
+1 POINT!

...vote and/or run for office

NOT YET
YES
+1 POINT!

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

<p>5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p> <p>1.4 by 2030 ensure that all men and women, particularly the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control over land and other forms of property, inheritance, natural resources, appropriate new technology, and financial services</p>	<p>5.a.1 (a) Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex; and (b) share of women among owners or rights-bearers of agricultural land, by type of tenure</p> <p>10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</p> <p>1.4.1 Proportion of population living in households with access to basic services</p> <p>1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure</p>
<p>5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life</p> <p>10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard</p> <p>1.4 by 2030 ensure that all men and women, particularly the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control over land and other forms of property, inheritance, natural resources, appropriate new technology, and financial services</p>	<p>5.5.1 Proportion of seats held by women in (a) national parliaments and (b) local governments</p> <p>5.5.2 Proportion of women in managerial positions</p> <p>10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</p> <p>1.4.1 Proportion of population living in households with access to basic services</p> <p>1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure</p>



I.a
You advocate for women’s rights to...

...live free from violence or trafficking

NOT YET

YES (+1 POINT!)

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!
You are contributing to the following targets and indicators

5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

1.4 by 2030 ensure that all men and women, particularly the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control over land and other forms of property, inheritance, natural resources, appropriate new technology, and financial services

5.2.2 Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner in the previous 12 months, by age and place of occurrence

10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law

1.4.1 Proportion of population living in households with access to basic services

1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

J. You empower women to enhance their livelihoods

YES NOT YET I DON'T KNOW

+1 POINT!

skip to results

SUSTAINABLE DEVELOPMENT GOALS

GOOD JOB!

You are contributing to the following targets and indicators

J.a
You provide business training or micro loans for women

NOT YET YES
+1 POINT!

5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

1.4 by 2030 ensure that all men and women, particularly the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control over land and other forms of property, inheritance, natural resources, appropriate new technology, and financial services including microfinance

1.4.1 Proportion of population living in households with access to basic services

1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure

J.b
You advocate for women's right to equal wages with men for equal work

NOT YET YES
+1 POINT!

5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard

5.5.2 Proportion of women in managerial positions

8.5.1 Average hourly earnings of female and male employees, by occupation, age and persons with disabilities

10.3.1 Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law

J.c
You promote equal rights within the family for women and men and advocate for women not to be discriminated in marriage, inheritance, divorce of child custody

NOT YET YES
+1 POINT!

5.1 End all forms of discrimination against all women and girls everywhere

1.4 by 2030 ensure that all men and women, particularly the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control over land and other forms of property, inheritance, natural resources, appropriate new technology, and financial services including microfinance

5.1 Whether or not legal frameworks are in place to promote, enforce and monitor equality and non-discrimination on the basis of sex

1.4.2 Proportion of total adult population with secure tenure rights to land, with legally recognized documentation and who perceive their rights to land as secure, by sex and by type of tenure



Sustainable Development Goal 5

Achieve gender equality and empower all women and girls.

	Targets under SDG 3 - Good health and well-being				
3.1 By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births					
3.2 By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under 5 mortality to at least as low as 25 per 1,000 live births					
3.7 By 2030, ensure universal access to sexual and reproductive healthcare services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes					
	Targets under SDG 4 - Quality education				
4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes					
4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations					
4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy					
4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development					
4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all					
	Targets under SDG 6 Clean water and sanitation				
6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations					
	Targets under SDG 8: Decent work and economic growth				
8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value					
	Targets under SDG 10: Reduce inequality within and among countries				
10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard					



Sustainable Development Goal 5

Achieve gender equality and empower all women and girls.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS **Targets under SDG 16 – Peace, justice and strong institutions**

16.1 Significantly reduce all forms of violence and related death rates everywhere				
16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children				
16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels				

Select a target that you are particularly strong at and explain – in your own words and giving concrete examples – how you contribute to it:

Target:	
Your contribution:	

3) Share your results with others! The Waking the Giant team will be happy to share about your work on our website, along with contributions that other churches and church-related organizations are making worldwide to meeting the SDGs.

Upload your results online, by completing our web-based self-assessment tool under:
<https://wakingthegiant.lutheranworld.org/sdg-self-assessment-tool>

OR:

Scan and e-mail your completed questionnaire to:
WakingtheGiant@lutheranworld.org

OR:

Mail your form to:
The Lutheran World Federation
Waking the Giant / Julia Brümmer
P.O. BOX 2100
CH-1211 Geneva 2, Switzerland

Submitting your results is voluntary but much appreciated: the more results are submitted, the more visibility the work of churches and church related organizations can gain globally.



Sustainable Development Goal 5

Achieve gender equality
and empower all women and girls.

- 4) After submitting your results, you will receive an official Waking the Giant Assessment Certificate. It will be sent to the address you noted in the user information section.
- 5) If you upload your results online, your report will be saved, and you are welcome to update your assessment any time.

AFTER COMPLETING THE ASSESSMENT - NEXT STEPS

Gather your team to discuss the results of the self-assessment process.

- Was the result as you expected and what was surprising about it?
- How easy or difficult did you find it to connect your work and the SDG targets and indicators?
- Do you do any activities that are linked to the goals and their targets, but that were not mentioned in the assessment tool? Which ones?

Agree whether to focus your discussion on activities or on SDG targets.

- For activities or targets that you are already working on, how can you deepen your work?
- For activities or targets that you are not yet working on, do you see anything you might to add to your current work?

You will find more resources for possible next steps on the website of the SDG Toolbox:
<https://wakingthegiant.lutheranworld.org/sdg-5>

